

# University of Plymouth

Faculty of Academic Partnerships

Partner Institution  
BCNO Ltd (BCOM & ESO)

## Programme Specification

### **BSc (Hons) Osteopathy**

Programme code for BCOM site: 7301

Programme code for ESO site: 7352

Start Date: September 2022

Date of First Award: 2026

Date of Approval: 27 October 2021

<b>Reviewed Date</b>	<b>Amended following review Yes/No</b>	<b>Sections amended</b>

**1. Final award title:** BSc (Hons) Osteopathy

On successful completion of the BSc (Hons) Osteopathy, the student will be eligible to apply to register with the General Osteopathic Council.

**Named exit award:** BSc Applied Science

**UCAS code:** B81 & E80

**HECOS code:** 100243 Osteopathy

**2. Awarding Institution:** University of Plymouth

**Teaching institutions:** BCOM & ESO

**3. Accrediting body:** General Osteopathic Council (GOsC)

BCNO group are undergoing a Recognised Qualification (RQ) visit on behalf of the GOsC, the UK accrediting body.

#### **4. Distinctive Features of the Programme and the Student Experience**

Osteopathy is a patient-centred approach to a wide range of medical conditions through a system of diagnosis and management. Osteopathy also includes patient self-help and education to improve function, reduce recurrence and with the promotion of wellbeing. Osteopaths became Allied Health Professionals in 2017.

Changes in both healthcare and education have revealed exciting opportunities for the osteopathic profession. BCOM & ESO (BCNO Group), are both internationally recognised osteopathic schools which merged in September 2021 to expand educational pathways, this provides options for flexible study and innovative and

topical learning experiences. Under the banner of the BCNO Group, the group collaborates closely with fellow osteopathic educational institutions (OEI), and the professional body (Institute of Osteopathy), and the regulator (GOsC) ensuring the osteopathic profession and the BCNO graduates are fully prepared to take full advantage of emerging possibilities.

The BSc (Hons) programme offers flexibility in the teaching and learning delivery utilising digital platforms to support live streaming, or from a distance if the student wishes, allowing for live lecturer and student interaction and real time Q&A sessions. Lectures will also be recorded for student learning, reflection and to aid revision. Clinical and practical sessions will be delivered face-to-face with appropriate faculty supervision. Practical subjects will also be supported with online learning resources and content. All students will have the ability however to meet face to face the lecturers during the semester.

The course has been designed to run on two evenings a week and one day a month at the weekend, with additional hours needed for clinical hours and optional tutorials. Both our London and Kent campuses have busy osteopathic teaching clinics, with opportunities for students to experience a diverse patient population and learn about different osteopathic specialities i.e., sports care, and children's clinic. Students will be able to experience both clinics during their course, if they so wish and resources allow.

The curriculum involves problem-based learning, case-based scenarios and research over four years of full-time study. The teaching clinic sits alongside practical skills classes, lectures, tutorials, online learning resources, which aims to develop clinical reasoning, student reflection and self-directed learning. Throughout the four years, students engage with evidence-based medicine and learn to evaluate and appraise evidence critically.

The programme utilises a range of assessments. The assessments are designed to be stimulating and challenging, stretching the students' knowledge and practical skills. Assessments include essays, presentations, group work, reflective

accounts, ISCE and clinical assessments either as individual students or group work.

Successful completion of this BSc (Hons) Osteopathy leads to eligibility to apply for registration with the GOsC allowing graduates to launch straight into a career as a practising osteopath.

#### **5. Relevant QAA Subject Benchmark Group(s)**

The Osteopathy subject benchmark can be located here. [SBS-Osteopathy-15.pdf \(ioe.ac.uk\)](#). [The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies https://www.qaa.ac.uk/en/quality-code/qualifications-frameworks](#) has been utilised to develop the framework for the course.

## 6. Programme Structure

Full-time programme delivered as modified attendance over a four-year period:

- two evenings per week and
- one full day a month on a weekend

<b>BSc (Hons) Osteopathy, Full-time modified attendance, Year 1</b>					
<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Level</b>	<b>Semester</b>	<b>Core/ Optional</b>
BCNO4001	Technique Practice- Fundamentals and Biomechanics	20	4	All year	Core
BCNO4002	Professionalism and Clinical Integration 1	20	4	2	Core
BCNO4004	Anatomy 1	20	4	1	Core
BCNO4005	Anatomy 2	20	4	2	Core
BCNO4006	Physiology	20	4	1	Core

<b>BSc (Hons) Osteopathy, Full-time modified attendance, Year 2</b>					
<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Level</b>	<b>Semester</b>	<b>Core/ Optional</b>
BCNO4003	Nutrition, Health and Wellbeing	20	4	1	Core
BCNO5002	Clinical Diagnosis. Pathology and Pharmacology	20	5	1	Core
BCNO5003	Technique Practice II - Functional Applications	20	5	All year	Core
BCNO5004	Clinical Methods	20	5	2	Core
BCNO5005	Musculoskeletal Diagnosis	20	5	2	Core

<b>BSc (Hons) Osteopathy, Full-time modified attendance, Year 3</b>					
<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Level</b>	<b>Semester</b>	<b>Core/ Optional</b>
BCNO5001	Functional Nutrition	20	5	1	Core
BCNO5006	Clinical Practice 1	20	5	All year	Core
BCNO6002	Paediatrics	20	6	2	Core
BCNO6004	Technique Practice III - Applied Treatment	20	6	All year	Core

<b>BSc (Hons) Osteopathy, Full-time modified attendance, Year 4</b>					
<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Level</b>	<b>Semester</b>	<b>Core/ Optional</b>
BCNO6001	Research Project	20	6	1	Core
BCNO6003	Clinical Practice 2	20	6	All year	Core
BCNO6005	Advanced Skills in Practice	20	6	2	Core
BCNO6006	Psychology	20	6	1	Core

## **7. Programme Aims**

The overall aim is to provide a stimulating appropriate teaching and learning environment to create a self-reflective effective osteopath who has the ability to work in contemporary healthcare. The graduates will understand professional and inter-professional practice in modern practice. The graduate will understand their lifelong learning requirements and future career pathway. The aims are based on the requirements of the professional body and the relevant standards (OPS [Standards of practice - General Osteopathic Council \(osteopathy.org.uk\)](http://osteopathy.org.uk)).

- Provide the student with knowledge, skills and clinical training reflective of advancing healthcare standards in osteopathy and health and its promotion;
- Develop the student's competence in applying clinical skills to osteopathic practice;

- Develop the reflective, critical, leadership and analytical skills of the student, allowing them to deal in a self-directed manner with complex issues, making sound judgements in the absence of complete data, and promoting excellence in professional practice;
- Develop reflective practice and communication skills to develop an effective partnership with patients in a changing healthcare environment
- Develop general problem-solving and research skills to allow the student to understand the evidence-based practice.
- Provide the students with the skills to respond positively to change (i.e., unfamiliar or unprecedented situations or problems);
- Enhance interpersonal skills, enabling clear communication with all audience levels;
- Develop the skills for autonomous practice and team-working;
- Develop the skills to advance knowledge and understanding by independent life-long learning.

## 8. Programme Intended Learning Outcomes

- Students on the **BSc (Hons) Osteopathy** programme will be required to achieve all of the Programme Intended Learning Outcomes included in Section 8 and will be eligible to apply to register with General Osteopathic Council.
- Students will be awarded the **BSc Applied Science** named exit award where they have not achieved PILOs 8.2.4, 8.4.2, and 8.5.3. (modules BCNO6001 and/or BCNO6003). This does not confer eligibility to apply to register with General Osteopathic Council.

### 8.1. Knowledge and understanding

On successful completion, graduates should have developed:

- 1) The ability to apply a systematic understanding and knowledge of osteopathy, and its interrelationship with health and the individual

- 2) A systematic understanding and relevant knowledge of disease, its prevention, and complex case management in the context of healthcare environments within the scope of osteopathic practice
- 3) An in-depth understanding of the key skills, knowledge, concepts and principles required as an autonomous osteopathic practitioner and the role of osteopathy and its code of practice within the wider concept of health.

### **8.2. Cognitive and intellectual skills**

On successful completion, graduates should have developed:

- 1) The ability to identify and apply established principles, concepts, and frameworks within osteopathy and healthcare
- 2) The ability to apply relevant problem-solving skills and, synthesise appropriate information and data to underpin clinical reasoning in patient centred care.
- 3) The promotion of an attitude of criticality, inquiry, reflection and lifelong learning skills for personal and professional development
- 4) The ability to critically evaluate specialist information to allow the formulation of complex patient care

### **8.3. Key and transferable skills**

On successful completion, graduates should have developed the ability to:

- 1) Employ a range of generic, graduate, transferable skills which are relevant and effective across a number of settings.
- 2) Efficiently organise and communicate complex information to a variety of audiences using relevant technology
- 3) Work professionally in a team, or act autonomously as an individual, and to be able to build, maintain and develop effective professional relationships.

### **8.4. Employment-related skills**

On successful completion graduates should have developed:



- 1) Relevant professional knowledge and skills to deliver and exercise professional judgement as an autonomous osteopathic practitioner, inclusive of patient-centered care,
- 2) All professional practice requirements
- 3) Management, leadership, and mentorship skills

### **8.5. Practical skills**

On successful completion graduates should have developed:

- 1) Effective adaptability of communication and management skills that develop professional and ethical relationships with patients, colleagues, and other healthcare professionals in a range of settings.
- 2) The understanding and reflective ability in osteopathic and clinical skills that allow the effective and safe management of patient cases of varying complexity.
- 3) The ability to apply relevant research skills in a wide range of context applicable to osteopathic practice including the development, design, and delivery of an evidence-informed short research project.

## **9. Admissions Criteria, including APCL, APEL and Disability Service arrangements**

<b>Entry Requirements</b>	
GCSE (or equivalent)	All applicants must have mathematics and English at grade 4 or above or equivalent.
Interviews	All applicants will undergo an interview. All applicants need to complete a health declaration form so appropriate support can be put in place. Applicants who declare a disability are normally invited for an early meeting to discuss support. Subsequently applicants need to declare annually a health declaration and any change to their criminal record.
A-level/AS-level	Normal minimum entry requirements are BBC (112 UCAS points) at A-level to normally include a science subject, usually biology but will consider chemistry, physical education, sports science as science, psychology, mathematics. General studies are not accepted.

BTEC National Diploma/QCF Extended Diploma	Grades: DDM – Must be Health, Science, or Sports related and include relevant science modules.
Access to Higher Education at level 3	Applicants are interviewed before an offer is made. Applicants will need to achieve a minimum of 18 Level 3 credits at merit or above in a science or health-related Access course. Applicants who do not have Level 2 English and Maths above grade C will additionally need 12 credits at Level 2 in these subjects.
Welsh Baccalaureate	112 UCAS points overall to include 2 A-levels grades BB in science subjects (as above)
Scottish Qualifications Authority	112 UCAS points overall to include two science subjects (as above) grades BB at Higher Level
Irish Leaving Certificate	H33334 (post-2017) at Higher Level, to include b a science usually biology (but will include PE etc) plus Ordinary Level Grade C Maths and English
International Baccalaureate	Acceptable with a minimum overall score of 32 points to include 5 points in 2 science subjects. If overseas and not studying English within IB, must have IELTS 6.0 overall with 5.5 in all other elements.
Other	Other HE qualifications considered on individual merit' may include courses run by other osteopathic and non-osteopathic institutions that provide the applicant with skills suitable for the course.
English Language	If English is not your first language a student must have the equivalent of an academic IELTS of 6.5
DBS	All offers are subject to an enhanced DBS clearance. This is funded by the students who are informed at the interview, application stage, and prospectus and website.
APL	The College welcomes applications from students who have prior certificated learning which they would like to be considered so they can enter at either level 5 or level 6 or have exemption from some of the individual modules at level 4 or 5. The process is robust and transparent and compliant with the QAA Code of Practice (2018). The process is underpinned by set of principles which support the fact that the previous learning is relevant, sufficient, authentic and current. Applicants are supported throughout the process which includes an informal academic interview, detailed mapping of previous learning against the programme module learning outcomes and consideration by an independent panel. Successful applicants are offered an individualised induction programme to join their new peer group.

## 10. Non Standard Regulations

See Appendix 4.

## **11. Transitional Arrangements for existing students looking to progress onto the programme**

Not Applicable

### **Appendices**

- 1 – BSc (Hons) Osteopathy PILO Mapping
- 2 – BSc Applied Science named exit award PILO Mapping
- 3 – Mapping document of Osteopathy Practice Standards (2019) against Module Learning Outcomes
- 4 – Non-standard regulations

Appendix 1: (UG) Mapping table that reflects which core modules contribute to the Programme Intended Learning Outcomes (PILOs)

Core modules  BSc (Hons) Osteopathy	Programme Intended Learning Outcomes contributed to (for more information see Section 8)																				Compensation Y/N	Assessment Element(s) and weightings  E1 (exam), E2 (clinical exam), T1 (test), C1 (coursework), A1 (generic assessment), P1 (practical)
	8.1 Knowledge and understanding				8.2 Cognitive and intellectual skills				8.3 Key and transferable skills				8.4 Employment related skills				8.5 Practical skills					
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4		
<b>PILOs met at Level 4</b>																						
BCNO4001	√				√				√	√			√				√				N	P1 (100%) E2 (P/F)
BCNO4002	√		√			√			√	√	√		√				√	√			N	C1 (100% E2 (P/F)
BCNO4003		√			√	√			√												Y	C1 (60%) P1 (40%)
BCNO4004		√			√					√											N	E1 (70%) P1 (30%)
BCNO4005		√			√					√											N	E1 (70%) P1 (30%)
BCNO4006		√			√				√												N	T1 (30%) C1 (70%)
<b>PILOs met at Level 5</b>																						
BCNO5001		√				√			√	√							√				Y	C1 (70%) T1 (30%)
BCNO5002		√				√			√	√								√			N	E1 (70%) P1 (30%)
BCNO5003	√				√	√			√	√			√				√	√			N	E2 (100%)
BCNO5004	√	√	√		√	√				√	√		√	√			√	√			N	E2 (100%)
BCNO5005		√	√			√	√		√												N	E2 (30%) E1 (70%)
BCNO5006	√	√	√			√			√	√	√		√	√	√		√	√			N	E2 (100%) P1 (P/F)
<b>PILOs met at Level 6</b>																						
BCNO6001			√				√		√	√									√		N	C1 (100%)
BCNO6002	√	√			√	√				√	√							√			N	E1 (70%) P1 (30%)
BCNO6003			√			√	√	√		√	√		√	√	√		√	√			N	E2 (100%) P1(P/F)
BCNO6004	√	√	√			√	√		√				√				√	√			N	E2 (100%)
BCNO6005			√			√			√		√				√						N	C1(100%)
BCNO6006		√	√			√			√												Y	C1 (70%) T1 (30%)

Appendix 2: (UG) Mapping table that reflects which core modules contribute to the Programme Intended Learning Outcomes (PILOs)

Core modules  BSc Applied Science Named exit award	Programme Intended Learning Outcomes contributed to (for more information see Section 8)																				Compensation Y/N	Assessment Element(s) and weightings  E1 (exam), E2 (clinical exam), T1 (test), C1 (coursework), A1 (generic assessment), P1 (practical)
	8.1 Knowledge and understanding				8.2 Cognitive and intellectual skills				8.3 Key and transferable skills				8.4 Employment related skills				8.5 Practical skills					
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4		
<b>PILOs met at Level 4</b>																						
BCNO4001	√				√				√	√			√				√				N	P1 (100%) E2 (P/F)
BCNO4002	√					√			√	√	√		√				√	√			N	C1 100% E2 (P/F)
BCNO4003		√			√	√			√												Y	C1 (60%) P1 (40%)
BCNO4004		√			√					√											N	E1 (70%) P1 (30%)
BCNO4005		√			√					√											N	E1 (70%) P1 (30%)
BCNO4006		√			√				√												N	T1 (30%) C1 (70%)
<b>PILOs met at Level 5</b>																						
BCNO5001		√				√			√	√							√				Y	C1(70%) T1(30%)
BCNO5002		√				√			√	√								√			N	E1 (70%) P1 (30%)
BCNO5003	√				√	√			√	√			√				√	√			N	E2 (100%)
BCNO5004	√	√	√		√	√				√	√		√	√			√				N	C1 (100%) E2 (P/F)
BCNO5005		√	√			√	√														N	E2 (30%) E1 (70%)
BCNO5006	√	√	√			√			√	√	√		√	√			√	√			N	E2 (100%)
<b>PILOs met at Level 6</b>																						
BCNO6001			√				√		√	√											N	C1 (100%)
BCNO6002	√	√			√	√				√	√							√			N	E1 (70%) P1 (30%)
BCNO6003			√			√				√	√		√				√	√			N	E2 (100%) P1 (P/F)
BCNO6004	√	√	√			√	√		√				√				√	√			N	E2 (100%)
BCNO6005			√				√		√		√										N	C1(100%)
BCNO6006		√	√				√		√												Y	C1 (70%) T1 (30%)

Appendix 3:

**Mapping document of Osteopathic Practice Standards (2019) against  
Module Learning Outcomes**

Key to Modules:

**Level 4**

<b>Module Code</b>	<b>Module Title</b>
BCNO4001	Technique Practice- Fundamentals and Biomechanics
BCNO4002	Professionalism and Clinical Integration 1
BCNO4003	Nutrition, Health and Wellbeing
BCNO4004	Anatomy 1
BCNO4005	Anatomy 2
BCNO4006	Physiology

**Level 5**

<b>Module Code</b>	<b>Module Title</b>
BCNO5001	Functional Nutrition
BCNO5002	Clinical Diagnosis. Pathology and Pharmacology
BCNO5003	Technique Practice II- Functional Applications
BCNO5004	Clinical Methods
BCNO5005	Musculoskeletal diagnosis
BCNO5006	Clinical Practice 1

**Level 6**

<b>Module Code</b>	<b>Module Title</b>
BCNO6001	Research Project
BCNO6002	Paediatrics
BCNO6003	Clinical Practice 2
BCNO6004	Technique Practice III- Applied Treatment
BCNO6005	Advanced skills in Practice
BCNO6006	Psychology

## Osteopathic Practice Standards (2019)

Standard A1 – A7: **Communication and patient partnership**

Standard B1 - B4: **Knowledge, skills and performance**

Standard C1 – C6: **Safety and quality in practice**

Standard D1- D12: **Professionalism**

### A. COMMUNICATION AND PATIENT PARTNERSHIP

A1	<b>You must listen to patients and respect their individuality, concerns and preferences. You must be polite and considerate with patients and treat them with dignity and courtesy.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002 BCNO 4003	BCNO 5001 BCNO 5003 BCNO 5004 BCNO 5006	BCNO 6003 BCNO 6004 BCNO 6005

A2	<b>You must work in partnership with patients, adapting your communication approach to take into account their particular needs and supporting patients in expressing to you what is important to them.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002	BCNO 5001 BCNO 5003 BCNO 5004 BCNO 5006	BCNO 6003 BCNO 6004 BCNO 6005

A3	<b>You must give patients the information they want or need to know in a way they can understand.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001	BCNO 5003 BCNO 5006	BCNO 6003 BCNO 6004 BCNO 6005

A4	<b>You must receive valid consent for all aspects of examination and treatment and record this as appropriate.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002	BCNO 5001 BCNO 5003 BCNO 5004 BCNO 5006	BCNO 6001 BCNO 6003 BCNO 6004 BCNO 6005

A5	<b>You must support patients in caring for themselves to improve and maintain their own health and wellbeing.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001	BCNO 5001	BCNO 6002

	BCNO 4002	BCNO 5003 BCNO 5006	BCNO 6003 BCNO 6004 BCNO 6006
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<b>A6</b>	<b>You must respect your patients' dignity and modesty.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002	BCNO 5003 BCNO 5004 BCNO 5006	BCNO 6001 BCNO 6003 BCNO 6004

<b>A7</b>	<b>You must make sure your beliefs and values do not prejudice your patients' care.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002	BCNO 5003 BCNO 5004 BCNO 5006	BCNO 6001 BCNO 6003 BCNO 6004

## B. KNOWLEDGE, SKILLS AND PERFORMANCE

<b>B1</b>	<b>You must have and be able to apply sufficient and appropriate knowledge and skills to support your work as an osteopath.</b>		
SEEC Level	4	5	6
Modules	All modules	All modules	All modules

<b>B2</b>	<b>Recognise and work within the limits of your training and competence.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002	BCNO 5003 BCNO 5004 BCNO 5006	BCNO 6002 BCNO 6003 BCNO 6004 BCNO 6006

<b>B3</b>	<b>You must keep your professional knowledge and skills up to date.</b>		
SEEC Level	4	5	6
Modules	All modules	All modules	All modules

<b>B4</b>	<b>You must be able to analyse and reflect upon information related to your practice in order to enhance patient care.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002	All Modules	BCNO 6002 BCNO 6003



			BCNO 6004 BCNO 6005 BCNO 6006
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### C. SAFETY AND QUALITY IN PRACTICE

<b>C1</b>	<b>You must be able to conduct an osteopathic patient evaluation and deliver safe, competent and appropriate osteopathic care to your patients.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002	BCNO 5003 BCNO 5004 BCNO 5006	BCNO 6002 BCNO 6003 BCNO 6004

<b>C2</b>	<b>You must ensure that your patient records are comprehensive, accurate, legible and completed promptly.</b>		
SEEC Level	4	5	6
Modules	BCNO 4002	BCNO 5006	BCNO 6001 BCNO 6003

<b>C3</b>	<b>You must respond effectively and appropriately to requests for the production of written material and data.</b>		
SEEC Level	4	5	6
Modules	All Modules	All Modules	All modules

<b>C4</b>	<b>You must take action to keep patients from harm.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002	BCNO 5002 BCNO 5003 BCNO 5006	BCNO 6002 BCNO 6003 BCNO 6004 BCNO 6006

<b>C5</b>	<b>You must ensure that your practice is safe, clean and hygienic, and complies with health and safety legislation.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002	BCNO 5003 BCNO 5006	BCNO 6003 BCNO 6005

<b>C6</b>	<b>You must be aware of your wider role as a healthcare professional to contribute to enhancing the health and wellbeing of your patients.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002 BCNO 4003	BCNO 5001 BCNO 5003 BCNO 5006	BCNO 6002 BCNO 6003 BCNO 6004 BCNO 6006

## D. PROFESSIONALISM

D1	<b>You must act with honesty and integrity in your professional practice.</b>		
SEEC Level	4	5	6
Modules	All Modules	All Modules	All Modules

D2	<b>You must establish and maintain clear professional boundaries with patients, and must not abuse your professional standing and the position of trust which you have as an osteopath.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002	BCNO 5001 BCNO 5003 BCNO 5004 BCNO 5006	BCNO 6001 BCNO 6002 BCNO 6003 BCNO 6004

D3	<b>You must be open and honest with patients, fulfilling your duty of candour.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002	BCNO 5001 BCNO 5003 BCNO 5004 BCNO 5006	BCNO 6001 BCNO 6002 BCNO 6003 BCNO 6004

D4	<b>You must have a policy in place to manage patient complaints, and respond quickly and appropriately to any that arise.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002	BCNO 5001 BCNO 5003 BCNO 5004 BCNO 5006	BCNO 6001 BCNO 6002 BCNO 6003 BCNO 6004

D5	<b>You must respect your patients' rights to privacy and confidentiality, and maintain and protect patient information effectively.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002	BCNO 5001 BCNO 5003 BCNO 5004 BCNO 5006	BCNO 6001 BCNO 6002 BCNO 6003 BCNO 6004

D6	<b>You must treat patients fairly and recognise diversity and individual values. You must comply with equality and anti-discrimination law.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002	BCNO 5001 BCNO 5003 BCNO 5004 BCNO 5006	BCNO 6001 BCNO 6002 BCNO 6003 BCNO 6004

D7	<b>You must uphold the reputation of the profession at all times through your conduct, in and out of the workplace.</b>		
SEEC Level	4	5	6
Modules	All modules	All modules	All modules

D8	<b>You must be honest and trustworthy in your professional and personal financial dealings.</b>		
SEEC Level	4	5	6
Modules	All modules	All modules	All modules

D9	<b>You must support colleagues and cooperate with them to enhance patient care.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002	BCNO 5001 BCNO 5003 BCNO 5004 BCNO 5006	BCNO 6002 BCNO 6003 BCNO 6004

D10	<b>You must consider the contributions of other health and care professionals, to optimise patient care.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002 BCNO 4003	All modules	BCNO 6002 BCNO 6003 BCNO 6004 BCNO 6006

D11	<b>You must ensure that any problems with your own health do not affect your patients. You must not rely on your own assessment of the risk to patients.</b>		
SEEC Level	4	5	6
Modules	BCNO 4001 BCNO 4002	BCNO 5003 BCNO 5006	BCNO 6003 BCNO 6004

D12	<b>You must inform the GOsC as soon as is practicable of any significant information regarding your conduct and competence, cooperate with any requests for information or investigation, and comply with all regulatory requirements.</b>		
SEEC Level	4	5	6
Modules	All modules	All modules	All modules

## Appendix 4 – Non-standard regulations

- a) Completion of a minimum of 1,000 hours of Clinical Practice (Exception to regulation AWD 1: 7)

BSc (Hons) Osteopathy (Variation to regulation AWD1.7, noted in **bold text**)

7. An Honours Degree will be awarded to a student who has passed 360 credits (or 480 credits in some programmes, as specified in the definitive programme documentation), including at least 120 credits at Level 6, and a further 120 credits at Level 5 or above, and met any subject specific requirements for the award.

**In addition, to successfully complete and be awarded BSc (Hons) Osteopathy a student must achieve both theory and practice elements, and complete the required number of clinical practice hours: normally a minimum of 1000 practice hours.**

Classification will be based initially on the aggregate percentage mark.

Students who completed Level 4 in its entirety before the 2014-15 academic year, or are repeating any part of Level 4 as a next attempt in 2014-15, should refer to Appendix 2 of the Academic Regulations for information on how the classification of the degree is calculated.

The aggregate percentage mark for students entering Level 4 from 2014/15 (or who are required to repeat Level 4 in its entirety as a first attempt from 2014/15) will be calculated as follows:

Honours degree: Levels 4 : 5 : 6 will be weighted 1 : 3 : 6.

The Level 4 aggregate mark is calculated using the highest module marks totalling 80 credits. Where modules are arranged in such a way that the 80 credits of 'highest module marks' cannot be identified unequivocally, the level 4 aggregate mark calculation should take into account as close to 80 credits as possible, depending on the module structure.

If the student's aggregate percentage mark falls within the boundaries of the classifications defined below, they are entitled to that award.

First Class Honours 70% or above

Second Class Honours, Upper Division 60%-69%

Second Class Honours, Lower Division 50%-59%

Third Class Honours 40%-49%

b) Referral and repeat decisions of the Clinical Practice Modules (Exception to regulation AST 5.2)

BSc (Hons) Osteopathy (Variation to AST5.2.1, noted in **bold text**)

1. Where a student fails one or more taught modules, including those studied as part of a Professional Doctorate, the Award Assessment Board may:
  - award compensation in a maximum number credits, if permitted in AST5.1, and make an award based on the aggregate mark achieved.
  - allow the student to be referred in the module(s), in whole or in part of each element of assessment, at the next available opportunity; a student may be referred in up to 60 credits (120 credits for an MRes dissertation module.)
  - **allow the student to be referred in the practice element of the clinical practice module at level 5 or 6 of BSc (Hons) Osteopathy, where the only failed module is that module and the failure is due to incomplete practice hours, if they have completed 450 out of 500 required clinical practice hours. If the student is below that threshold, they will normally be required to repeat the clinical practice module in its entirety with attendance the following academic year, there will be no referral opportunity for that module in that case;**
  - **allow the student to repeat the clinical practice module at level 5 or 6 of BSc (Hons) Osteopathy in its entirety with attendance the following academic year, where a student has failed up to 60 credits, which includes the clinical practice module, having completed less than 450 out of 500 required clinical practice hours, there will be no referral opportunity for that module in that case, however, they may normally be referred in the 40 credits of non-clinical practice modules at the next opportunity.**
  - allow the student to repeat the module(s), with or without attendance, by a date to be determined by the Board;
  - require the student to withdraw from the programme and award any intermediate qualification for which the student has achieved the credit requirements;
  - require a student whose extenuating circumstances will prevent the completion of the award during the normal period of registration, or have prevented them from making academic progress in the previous session, to interrupt studies or withdraw from the programme.
  - require a student whose extenuating circumstances will prevent them from meeting the learning outcomes of their programme to transfer to an alternative programme, or withdraw from the programme and be granted the appropriate exit or aegrotat award.

**A mixture of referral and repeat in the case of failure in up to 60 credits which include the clinical practice module, is permitted to enable the student to complete the theory and knowledge modules to support the future successful completion of the clinical practice module. Should a student subsequently fail the non-clinical modules at the referral board they may be required to repeat these modules, subject to attempts remaining.**

**Any student required to repeat a clinical practice module at level 5 or 6 of BSc (Hons) Osteopathy will be required to complete all associated clinical practice hours afresh. No previous years' hours will be carried forward into the repeat year. This is in order to retain currency of professional knowledge, practice and skills to meet PSRB requirements.**

BSc (Hons) Osteopathy (Variation to AST5.2.2, noted in **bold text**)

2. Where a student has failed a referred assessment in up to 20 credits **of non-clinical practice modules at level 5 or 6 of BSc (Hons) Osteopathy** ~~(or has failed referred assessment in one 30 credit module)~~, the Board may exceptionally allow the student to progress and an extended referral opportunity during the next session, subject to the number of attempts remaining. This is not intended to provide a further attempt beyond that permitted in AST5.2.6

**Where a student has failed a referred assessment of clinical practice hours in the clinical practice module at level 5 or 6 of BSc (Hons) Osteopathy, the Board may exceptionally allow the student to progress and an extended referral opportunity during the next session if they have completed at least 470 hours and are able to demonstrate that they are able to complete the outstanding clinical hours by the extended referral deadline. This is not intended to provide a further attempt beyond that permitted in AST5.2.6**

**Where a student fails the extended referral in the clinical practice module they will normally be required to withdraw from the course and are awarded the appropriate exit award. Students are monitored regularly for clinical hours to maintain that the remaining hours can be met in the extended referral timeframe.**

- c) An Aegrotat award of BSc (Hons) Osteopathy is not permitted as this is a registerable qualification with the General Osteopathic Council; other aegrotat awards may be considered.