

University of Plymouth

Faculty of Academic Partnerships

Partner Institution
BCNO Ltd (BCOM & ESO)

Programme Specification

Master of Osteopathy

Programme code for BCOM site: 7300

Programme code for ESO site: 7351

Start Date: September 2022

Date of First Award: July 2026

Date of Approval: 27 October 2021

Reviewed Date	Amended following review Yes/No	Sections amended
21 March 2023	Yes	Non-Standard Regulation Request- M. Ost Osteopathy, BCOM Page 27

1. Final award title: Master of Osteopathy

Named exit awards: BSc (Hons) Osteopathic Medicine
BSc Applied Science

On successful completion of the Master of Osteopathy or BSc (Hons) Osteopathic Medicine awards, the student will be eligible to apply to register with the General Osteopathic Council.

UCAS code: B81 & E80

HECOS code: 100243 Osteopathy

2. Awarding Institution: University of Plymouth

Teaching institutions: BCOM & ESO

3. Accrediting body: General Osteopathic Council (GOsC)

BCNO group are undergoing a Recognised Qualification (RQ) visit on behalf of the GOsC, the UK accrediting body.

4. Distinctive Features of the Programme and the Student Experience

Osteopathy is a patient-centred approach to a wide range of medical conditions through a system of diagnosis and management. Osteopathy also includes patient self-help and education to improve function, reduce recurrence and with the promotion of wellbeing. Osteopaths were recognised as Allied Health Professionals in 2017.

Changes in both healthcare and education have revealed exciting opportunities for the osteopathic profession. BCOM & ESO (BCNO Group), are both internationally recognised osteopathic schools which merged in September 2021 to expand educational pathways, this provides options for flexible study and innovative and topical learning experiences. Under the banner of the BCNO Group, the group collaborates closely with fellow osteopathic educational institutions (OEI), and the professional body (Institute of Osteopathy), and the regulator (GOsC) ensuring the

osteopathic profession and the BCNO graduates are fully prepared to take full advantage of emerging possibilities.

The M.Ost programme offers flexibility in the teaching and learning delivery through live streaming of theoretical lectures and face to face practical classes and face to face support both pastoral and academic. Academic lectures will utilise digital platforms to support live streaming simultaneously across sites, allowing for live lecturer and student interaction and real time Q&A sessions. Clinical and practical sessions will be delivered face-to-face with appropriate faculty supervision and parity of syllabus content. Practical subjects will also be supported with additional material through online learning resources and content. The BCNO Group utilises technology to enhance the students experience and teaching and learning. Students will also have access to a larger student network for learning purposes and for social events. The Programme is delivered in parallel at our London and Kent sites, offering a potential opportunity to transfer sites after the completion of a level of study and subject to student funding constraints, resources and College approval.

Both clinic sites are busy osteopathic clinics for generalised practice, allowing students see a wide range of patients and conditions. The main clinic-based activities follow at Level 7, with the elective options requiring autonomous selection of practice specialisms. The electives can be selected from a range of areas, currently including paediatrics, maternal health, elderly care, and sports. The students will use the network of contacts provided by the College to manage their schedule appropriately. Students should observe in the first instance but will be encouraged to support and contribute to the area selected, providing a reflective case study as evidence of the engagement for formal assessment. Any placements undertaken in other clinical settings will be subject to a formal agreement, risk assessment and support plans. Students will be allocated to clinics due to student interest dependent on available number and resources but where possible all students will be able to observe a minimum of at least one session of a particular specialism.

The curriculum involves problem-based learning, case-based scenarios and research over four years of full-time study. The teaching clinic sits alongside practical skills classes, lectures, tutorials, online learning resources, and peer support which aims to develop clinical reasoning, student reflection and self-directed learning. Throughout the four years, students engage with evidence-based medicine and learn to evaluate and appraise evidence critically. The M.Ost builds on the student's clinical experience with Complex Case Management. Further due to the unique nature of the Osteopathic profession students at Level 7 are taught business and practice management skills allowing the graduate the choice on how they will develop their careers as independent practitioners.

The programme utilises a range of assessments. The assessments are designed to be stimulating and challenging, stretching the students' knowledge and practical skills. Assessments include essays, presentations, group work, reflective accounts, ISCE and clinical assessments either as individual students or group work.

Successful completion of the Master of Osteopathy or BSc (Hons) Osteopathic Medicine awards, leads to eligibility to apply for registration with the GOsC allowing graduates to launch straight into a career as a practising osteopath.

5. Relevant QAA Subject Benchmark Group(s)

The Osteopathy subject benchmark can be located here. [_SBS-Osteopathy-15.pdf \(ioe.ac.uk\)](https://www.ioe.ac.uk/_SBS-Osteopathy-15.pdf). [The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies https://www.qaa.ac.uk/en/quality-code/qualifications-frameworks](https://www.qaa.ac.uk/en/quality-code/qualifications-frameworks) has been utilised to develop the framework for the course.

6. Programme Structure

Full-time over four years.

Master of Osteopathy, Full-time, Level 4					
Module Code	Module Title	Credits	Year of Delivery	Semester	Core/ Optional
BCNO4001	Technique Practice 1 - Fundamentals and Biomechanics	20	1	All year	Core
BCNO4002	Professionalism and Clinical Integration 1	20	1	2	Core
BCNO4003	Nutrition, Health and Wellbeing	20	1	2	Core
BCNO4004	Anatomy 1	20	1	1	Core
BCNO4005	Anatomy 2	20	1	2	Core
BCNO4006	Physiology	20	1	1	Core

Master of Osteopathy, Full-time, Level 5					
Module Code	Module Title	Credits	Year of Delivery	Semester	Core/ Optional
BCNO5001	Functional Nutrition	20	2	1	Core
BCNO5002	Clinical Diagnosis, Pathology and Pharmacology	20	2	1	Core
BCNO5003	Technique Practice II - Functional Applications	20	2	All year	Core
BCNO5005	Musculoskeletal Diagnosis	20	2	2	Core
BCNO5004	Clinical Methods	20	2	2	Core
BCNO5007	Clinical Integration and Professionalism 2	20	2	2	Core

Master of Osteopathy, Full-time, Level 6					
Module Code	Module Title	Credits	Year of Delivery	Semester	Core/ Optional
BCNO6007	Research Methods	20	3	1	Core
BCNO6008	Clinical Practice 3	20	3	All year	Core
BCNO6004	Technique Practice III - Applied Treatment	20	3	All year	Core
BCNO6002	Paediatrics	20	3	1	Core
BCNO6006	Psychology	20	3	2	Core
BCNO6009	Women's Health	20	3	2	Optional
BCNO6010	Care of the Older Adult	20	3	2	Optional

Master of Osteopathy, Full-time, Level 7					
Module Code	Module Title	Credits	Year of Delivery	Semester	Core/ Optional
BCNO7001	Business Skills and Practice Management	20	4	2	Core
BCNO7002	Clinical Practice 4	20	4	All year	Core
BCNO7003	Complex Case Management	20	4	1	Core
BCNO7006	Leadership	20	4	1	Core
BCNO7007	Research Investigation	20	4	1	Core
BCNO7005	Pain Management	20	4	2	Optional
BCNO7004	Introduction to Osteopathic Sports Care	20	4	2	Optional

7. Programme Aims

The overall aim is to provide a stimulating appropriate teaching and learning environment to create a self-reflective effective osteopath who has the ability to work

in contemporary healthcare. Graduates will understand professional and inter-professional practice in modern healthcare practice. The graduate will understand their lifelong learning requirements and future career pathway. The aims are based on the requirements of the professional body and the relevant standards;

Osteopathic Practice Standards ([Standards of practice - General Osteopathic Council \(osteopathy.org.uk\)](http://standards.of.practice - General Osteopathic Council (osteopathy.org.uk))).

- Provide the student with knowledge, skills and clinical training reflective of advancing healthcare standards in osteopathy and health and its promotion;
- Develop the student's competence in applying clinical skills to osteopathic practice;
- Develop the reflective, critical, leadership and analytical skills of the student, allowing them to deal in a self-directed manner with complex issues, making sound judgements in the absence of complete data, and promoting excellence in professional practice;
- Develop reflective practice and communication skills to develop an effective partnership with patients, other healthcare professions in a changing healthcare environment
- Develop general problem-solving, key-transferable skills and research skills to allow the student to understand the evidence-based practice and become autonomous practitioners.
- Provide the students with the skills to respond positively to change (i.e. unfamiliar or unprecedented situations or problems);
Enhance reflective skills, to provide effective, safe osteopaths

8. Programme Intended Learning Outcomes

- Students on the **Master of Osteopathy** programme will be required to achieve all of the Programme Intended Learning Outcomes (PILOs) included in Section 8 and will be eligible to apply to register with General Osteopathic Council.
- Students will be awarded the **BSc (Hons) Osteopathic Medicine** named exit award where they have not achieved PILO 8.5.3 (module BCNO7007), and will be eligible to apply to register with General Osteopathic Council.

- Students will be awarded the **BSc Applied Science** named exit award where they have not achieved PILOs 8.2.4, 8.4.3 and 8.5.3 (module BCNO7007 and one or more of the following modules: BCNO7001, BCNO7002, BCNO7003). This does not confer eligibility to apply to register with General Osteopathic Council.

8.1. Knowledge and understanding

On successful completion, graduates should have developed:

- 1) The ability to apply a systematic understanding and knowledge of osteopathy, and its interrelationship with health and the individual
- 2) A systematic understanding and relevant knowledge of disease, its prevention, and complex case management in the context of healthcare environments within the scope of osteopathic practice
- 3) An in-depth understanding of the key skills, knowledge, research, concepts and principles required as an autonomous osteopathic practitioner and the role of osteopathy and its code of practice within the wider concept of health.

8.2. Cognitive and intellectual skills

On successful completion, graduates should have developed:

- 1) The ability to identify and apply established principles, concepts, and frameworks within osteopathy and healthcare
- 2) The ability to apply relevant problem-solving skills and, synthesise appropriate information and data to underpin clinical reasoning in patient centred care.
- 3) The promotion of an attitude of criticality, inquiry, reflection and lifelong learning skills for personal and professional development
- 4) The ability to critically evaluate specialist information to allow the formulation of complex patient care

8.3. Key and transferable skills

On successful completion, graduates should have developed the ability to:

- 1) Employ a range of generic, graduate, transferable skills which are relevant and effective across a number of settings.
- 2) Efficiently organise and communicate complex information to a variety of audiences using relevant technology
- 3) Work professionally in a team, or act autonomously as an individual, and to be able to build, maintain and develop effective professional relationships.

8.4. Employment-related skills

On successful completion graduates should have developed:

- 1) Relevant professional knowledge and skills to deliver and exercise professional judgement as an autonomous osteopathic practitioner, inclusive of patient-centred care
- 2) A practical understanding of working within Osteopathic Practice Standards (Osteopathic Practice Standards (osteopathy.org.uk))
- 3) All professional practice requirements
- 4) Management, leadership, and mentorship skills
- 5) The ability to develop interpersonal and networking skills to enhance clinical practice in a complex healthcare environment.

8.5. Practical skills

On successful completion graduates should have developed:

- 1) Effective adaptability of communication and management skills that develop professional and ethical relationships with patients, colleagues, and other healthcare professionals in a range of settings.
- 2) The understanding and reflective ability in osteopathic and clinical skills that allow the effective and safe management of patient cases of varying complexity.
- 3) The ability to apply relevant research skills in a wide range of context applicable to osteopathic practice including the development, design, and delivery of an evidence-informed short research project.

9. Admissions Criteria, including APCL, APEL and Disability Service arrangements

Entry requirements	
GCSE (or equivalent)	All applicants must have Mathematics and English at grade 4 or above or equivalent
Interviews	All applicants will undergo an interview. All applicants need to complete a health declaration form so appropriate support can be put in place. Applicants who declare a disability are normally invited for an early meeting to discuss support. Subsequently applicants need to declare annually a health declaration and any change to their criminal record.
A-level/AS-level	Normal minimum entry requirements are BBC (112 UCAS points) at A-level to normally include a science subject, usually biology but will consider chemistry, Physical education, sports science as science, psychology, mathematics. General studies are not accepted.
BTEC National Diploma/QCF Extended Diploma	Candidates are interviewed before an offer is made. Grades: DDM – Must be Health, Science, or Sports related and include relevant science modules.
Access to Higher Education at level 3	Applicants will need to achieve a minimum of 18 Level 3 credits at merit or above in a science or health-related Access course. Applicants who do not have Level 2 English and Maths above grade C will additionally need 12 credits at Level 2 in these subjects.
Welsh Baccalaureate	112 UCAS points overall to include 2 A-levels grades BB in science subjects (as above)
Scottish Qualifications Authority	112 UCAS points overall to include one science subjects (as above) grades BB at Higher Level
Irish Leaving Certificate	H33334 (post-2017) at Higher Level, to include a science usually biology (but can include PE etc) plus Ordinary Level Grade C Maths and English
International Baccalaureate	Acceptable with a minimum overall score of 32 points to include 5 points in 2 science subjects. If overseas and not studying English within IB, must have IELTS 6.5 overall with 5.5 in all other elements.
Other	Other HE qualifications' considered on individual merit' may include courses run by other osteopathic and non-osteopathic institutions that provide the applicant with skills suitable for the course.
English language	If English is not the first language an applicant must usually have the equivalent of an academic IELTS of 6.5 (with 5.5 in all four components listening, reading, writing and speaking)

DBS	All offers are subject to an enhanced DBS clearance. This is funded by the applicant who are informed at the interview, application stage, and prospectus and website.
APL	<p>The College welcomes applications from students who have prior certificated learning which they would like to be considered so they can enter at either level 5 or level 6 or have exemption from some of the individual modules at level 4 or 5. The process is robust and transparent and compliant with the QAA Code of Practice (2018) and Section A of the University of Plymouth Academic Regulations (PDF) relating to recognition of prior learning. The process is underpinned by set of principles which support the fact that the previous learning is relevant, sufficient, authentic and current.</p> <p>Applicants are supported throughout the process which includes an informal academic interview, detailed mapping of previous learning against the programme module learning outcomes and consideration by an independent panel. Successful applicants are offered an individualised induction programme to join their new peer group.</p>

10. Non Standard Regulations

See Appendix 5

11. Transitional Arrangements for existing students looking to progress onto the programme

Students who enrolled prior to September 2022 will remain on their original programme unless they need to repeat or interrupt their study. These cases will be reviewed on an individual basis to ensure students can achieve relevant PILOs and PSRB requirements.

Appendices

- 1) Master of Osteopathy PILO Mapping
- 2) BSc (Hons) Osteopathic Medicine named exit award PILO Mapping
- 3) BSc Applied Science named exit award PILO Mapping
- 4) Mapping document of Osteopathy Practice Standards (2019) against Module Learning Outcomes
- 5) Non-standard regulations

Appendix 1: Mapping table that reflects which core modules contribute to the Programme Intended Learning Outcomes (PILOs)

Core modules																					Compensation Y/N	Assessment Element(s) and weightings E1 (exam), E2 (clinical exam), T1 (test), C1 (coursework), A1 (generic assessment), P1 (practical)	
	8.1 Knowledge and understanding				8.2 Cognitive and intellectual skills				8.3 Key and transferable skills				8.4 Employment related skills					8.5 Practical skills					
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	5	1	2	3			4
Master of Osteopathy																							
PILOs met at Level 4																							
BCNO4001	√				√				√	√			√				√				N	P1 (100%) E2 (P/F)	
BCNO4002	√		√			√			√	√	√		√				√	√			N	C1 (100%) E2 (P/F)	
BCNO4003		√			√	√			√												Y	C1 (60%) P1 (40%)	
BCNO4004		√			√					√											N	E1 (70%) P1 (30%)	
BCNO4005		√			√					√											N	E1 (70%) P1 (30%)	
BCNO4006		√			√				√												N	T1 (30%) C1 (70%)	
PILOs met at Level 5																							
BCNO5001		√				√			√	√							√				Y	C1 (70%) T1 (30%)	
BCNO5002		√				√			√	√								√			N	E1 (70%) P1 (30%)	
BCNO5003	√				√	√			√	√			√				√	√			N	E2 (100%)	
BCNO5004	√	√	√		√	√				√	√		√				√	√			N	E2 (100%)	
BCNO5005		√	√			√	√		√												N	E2 (30%) E1 (70%)	
BCNO5007	√		√		√	√								√			√				N	C1 (70%) P1 (30%)	
PILOs met at Level 6																							
BCNO6002	√	√			√	√				√	√							√			N	E1 (70%) P1 (30%)	
BCNO6004	√	√	√			√	√		√				√				√	√			N	E2 (100%)	
BCNO6006		√	√				√		√												Y	C1 (70%) T1 (30%)	
BCNO6007			√						√	√							√				Y	C1(100%)	
BCNO6008		√	√		√	√				√	√		√	√			√	√			N	E2 (100%) P1 (P/F)	
PILOs met at Level 7																							
BCNO7001			√				√		√	√	√		√	√	√		√				N	C1 (100%)	
BCNO7002	√	√	√				√	√	√	√			√	√	√	√	√	√			N	P1 (P/F) E2(100%)	
BCNO7003		√	√		√	√	√	√						√							N	C1 (80%) P1 (20%)	

BCNO7006						√				√		√	√		√	√	√	√			N	C1 (100%)	
BCNO7007	√				√		√		√	√	√								√			N	C1 (100%)

Elective modules: Programme Intended Learning Outcomes the module contributes to through its assessed learning outcomes.

Elective modules	Programme Intended Learning Outcomes contributed to (for more information see Section 8)																				Compensatio n Y/N	Assessment Element(s) and weightings			
	8.1 Knowledge and understanding				8.2 Cognitive and intellectual skills				8.3 Key and transferable skills				8.4 Employment related skills					8.5 Practical skills							
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	5	1	2	3			4		
Master of Osteopathy																									
PILOs met at Level 6																									
BCNO6009		√	√		√	√	√							√										Y	C1 (100%)
BCNO6010		√	√		√	√	√							√										Y	C1 (100%)
PILOs met at Level 7																									
BCNO7004		√	√			√			√					√						√				N	C1 (100%)
BCNO7005		√	√			√			√					√						√				N	C1 (100%)

Appendix 2: Mapping table that reflects which core modules contribute to the Programme Intended Learning Outcomes (PILOs)

Core modules BSc (Hons) Osteopathic Medicine																					Compensatio n Y/N	Assessment Element(s) and weightings E1 (exam), E2 (clinical exam), T1 (test), C1 (coursework), A1 (generic assessment), P1 (practical)	
	8.1 Knowledge and understanding				8.2 Cognitive and intellectual skills				8.3 Key and transferable skills				8.4 Employment related skills					8.5 Practical skills					
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	5	1	2	3			4
PILOs met at Level 4																							
BCNO4001	√				√				√	√			√				√				N	P1 (100%) E2 (P/F)	
BCNO4002	√		√			√			√	√	√		√				√	√			N	C1 100% E2 (P/F)	
BCNO4003		√			√	√			√												Y	C1 (60%) P1 (40%)	
BCNO4004		√			√					√											N	E1 (70%) P1 (30%)	
BCNO4005		√			√					√											N	E1 (70%) P1 (30%)	
BCNO4006		√			√				√												N	T1 (30%) C1 (70%)	
PILOs met at Level 5																							
BCNO5001		√				√			√	√							√				Y	C1 (70%) T1 (30%)	
BCNO5002		√				√			√	√								√			N	E1 (70%) P1 (30%)	
BCNO5003	√				√	√			√	√			√				√	√			N	E2 (100%)	
BCNO5004	√	√	√		√	√				√	√		√				√	√			N	C1 (100%) E2 (P/F)	
BCNO5005		√	√			√	√		√												N	E2 (30%) E1 (70%)	
BCNO5007	√		√		√	√								√			√				N	C1 (70%) P1 (30%)	
PILOs met at Level 6																							
BCNO6002	√	√			√	√				√	√							√			N	E1 (70%) P1 (30%)	
BCNO6004	√	√	√			√			√				√				√	√			N	E2 (100%)	
BCNO6006		√	√				√		√												Y	C1 (70%) T1 (30%)	
BCNO6007			√						√	√							√				Y	C1(100%)	
BCNO6008		√	√		√	√				√	√		√		√		√	√			N	E2 (100%)	
PILOs met at Level 7																							
BCNO7001			√				√		√	√	√			√	√		√				N	C1 (100%)	
BCNO7002	√	√	√				√	√	√	√			√	√	√	√	√	√			N	P1 (20%) E2(80%)	
BCNO7003		√	√		√	√	√	√						√							N	C1 (80%) P1 (20%)	
BCNO7006							√				√		√	√		√	√	√			N	C1 (100%)	

Elective modules: Programme Intended Learning Outcomes the module contributes to through its assessed learning outcomes.

Elective modules BSc (Hons) Osteopathic Medicine																					Compensation Y/N	Assessment Element(s) and weightings E1 (exam), E2 (clinical exam), T1 (test), C1 (coursework), A1 (generic assessment), P1 (practical)	
	8.1 Knowledge and understanding				8.2 Cognitive and intellectual skills				8.3 Key and transferable skills				8.4 Employment related skills					8.5 Practical skills					
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	5	1	2	3			4
PIOs met at Level 6																							
BCNO6009		√	√		√	√	√							√								Y	C1 (100%)
BCNO6010		√	√		√	√	√							√								Y	C1 (100%)
PIOs met at Level 7																							
BCNO7004		√	√			√			√				√					√			N	C1 (100%)	
BCNO7005		√	√			√			√				√					√			N	C1 (100%)	

Appendix 3: Mapping table that reflects which core modules contribute to the Programme Intended Learning Outcomes (PILOs)

Core modules BSc Applied Science																					Compensatio n Y/N	Assessment Element(s) and weightings E1 (exam), E2 (clinical exam), T1 (test), C1 (coursework), A1 (generic assessment), P1 (practical)	
	8.1 Knowledge and understandi ng				8.2 Cognitive and intellectual skills				8.3 Key and transferabl e skills				8.4 Employment related skills					8.5 Practical skills					
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	5	1	2	3			4
PILOs met at Level 4																							
BCNO4001	√				√				√	√			√				√				N	P1 (100%) E2 (P/F)	
BCNO4002	√					√			√	√	√		√				√	√			N	C1 100% E2 (P/F)	
BCNO4003		√			√	√			√												Y	C1 (60%) P1 (40%)	
BCNO4004		√			√					√											N	E1 (70%) P1 (30%)	
BCNO4005		√			√					√											N	E1 (70%) P1 (30%)	
BCNO4006		√			√																N	T1 (30%) C1 (70%)	
PILOs met at Level 5																							
BCNO5001		√				√			√	√							√				Y	C1 (70%) T1 (30%)	
BCNO5002		√				√			√	√								√			N	E1 (70%) P1 (30%)	
BCNO5003	√				√	√			√	√			√				√	√			N	E2 (100%)	
BCNO5004	√	√	√		√	√				√	√		√				√	√			N	E2 (100%)	
BCNO5005		√	√			√	√		√												N	E2 (30%) E1 (70%)	
BCNO5007	√		√		√	√											√				N	C1 (70%) P1 (30%)	
PILOs met at Level 6																							
BCNO6002	√	√			√	√				√	√							√			N	E1 (70%) P1 (30%)	
BCNO6004	√	√	√				√		√				√				√	√			N	E2 (100%)	
BCNO6006		√	√				√		√												Y	C1 (70%) T1(30%)	
BCNO6007			√						√	√							√				Y	C1(100%)	
BCNO6008		√	√		√	√				√	√		√				√	√			N	E2 (100%)	

Elective modules: Programme Intended Learning Outcomes the module contributes to through its assessed learning outcomes.

Elective modules BSc Applied Science																					Compensation Y/N	Assessment Element(s) and weightings E1 (exam), E2 (clinical exam), T1 (test), C1 (coursework), A1 (generic assessment), P1 (practical)	
	8.1 Knowledge and understanding				8.2 Cognitive and intellectual skills				8.3 Key and transferable skills				8.4 Employment related skills					8.5 Practical skills					
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	5	1	2	3			4
PIOs met at Level 6																							
BCNO6009		√	√		√	√	√							√								Y	C1 (100%)
BCNO6010		√	√		√	√	√							√								Y	C1 (100%)

Appendix 4

Mapping document of Osteopathic Practice Standards (2019) against Module Learning Outcomes

Key to Modules:

Level 4

Module Code	Module Title
BCNO4001	Technique Practice- Fundamentals and Biomechanics
BCNO4002	Professionalism and Clinical Integration 1
BCNO4003	Nutrition, Health and Wellbeing
BCNO4004	Anatomy 1
BCNO4005	Anatomy 2
BCNO4006	Physiology

Level 5

Module Code	Module Title
BCNO5001	Functional Nutrition
BCNO5002	Clinical Diagnosis, Pathology and Pharmacology
BCNO5003	Technique Practice II- Functional Applications
BCNO5004	Clinical methods
BCNO5005	Musculoskeletal diagnosis
BCNO5007	Clinical Integration and professionalism 2

Level 6

Module Code	Module Title
BCNO6007	Research Methods
BCNO6002	Paediatrics
BCNO6003	Clinical Practice 3
BCNO6004	Technique Practice III- Applied Treatment
BCNO6006	Psychology
BCNO6009	Women's health (Elective)
BCNO6010	Care of the Older Adult (Elective)

Level 7

Module Code	Module Title
BCNO7001	Business skills and Practice Management
BCNO7002	Clinical Practice 4
BCNO7003	Complex Case Management
BCNO7006	Leadership
BCNO7007	Research Investigation
BCNO7005	Pain Management (Elective)
BCNO7004	Introduction to Osteopathic Sports care (Elective)

Osteopathic Practice Standards (2019)

Standard A1 – A7: **Communication and patient partnership**

Standard B1 - B4: **Knowledge, skills and performance**

Standard C1 – C6: **Safety and quality in practice**

Standard D1- D12: **Professionalism**

A. COMMUNICATION AND PATIENT PARTNERSHIP

A1	You must listen to patients and respect their individuality, concerns and preferences. You must be polite and considerate with patients and treat them with dignity and courtesy.			
SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002 BCNO4003	BCNO5001 BCNO5003 BCNO5004 BCNO5007	BCNO6004 BCNO6008	BCNO7002 BCNO7007 BCNO7003

A2	You must work in partnership with patients, adapting your communication approach to take into account their particular needs and supporting patients in expressing to you what is important to them.			
SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002	BCNO5001 BCNO5003 BCNO5004 BCNO5007	BCNO6008 BCNO6004	BCNO7002 BCNO7007 BCNO7003

A3	You must give patients the information they want or need to know in a way they can understand.			
SEEC Level	4	5	6	7
Modules	BCNO4001	BCNO5003 BCNO5007	BCNO6008 BCNO6004	BCNO7002 BCNO7007 BCNO7003

A4	You must receive valid consent for all aspects of examination and treatment and record this as appropriate.			
SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002	BCNO5001 BCNO5003 BCNO5004 BCNO5007	BCNO6007 BCNO6008 BCNO6004	BCNO7002 BCNO7003 BCNO7007

A5	You must support patients in caring for themselves to improve and maintain their own health and wellbeing.			
SEEC Level	4	5	6	7

Modules	BCNO4001 BCNO4002	BCNO5001 BCNO5003 BCNO5007	BCNO6002 BCNO6008 BCNO6004 BCNO6006 BCNO6009 BCNO6010	BCNO7002 BCNO7005 BCNO7006
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A6	You must respect your patients' dignity and modesty.			
SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002	BCNO5003 BCNO5004 BCNO5007	BCNO6007 BCNO6003 BCNO6004	BCNO7002 BCNO7003 BCNO7007

A7	You must make sure your beliefs and values do not prejudice your patients' care.			
SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002	BCNO5003 BCNO5004 BCNO5007	BCNO6007 BCNO6008 BCNO6004	BCNO7002 BCNO7007

B. KNOWLEDGE, SKILLS AND PERFORMANCE

B1	You must have and be able to apply sufficient and appropriate knowledge and skills to support your work as an osteopath.			
SEEC Level	4	5	6	7
Modules	All modules	All modules	All modules	All modules

B2	Recognise and work within the limits of your training and competence.			
SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002	BCNO5003 BCNO5004 BCNO5007	BCNO6002 BCNO6008 BCNO6004 BCNO6006	BCNO7002 BCNO7003 BCNO7007

B3	You must keep your professional knowledge and skills up to date.			
SEEC Level	4	5	6	7
Modules	All Modules	All Modules	All Modules	All Modules

B4	You must be able to analyse and reflect upon information related to your practice in order to enhance patient care.			
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SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002	All Modules	BCNO6002 BCNO6008 BCNO6004 BCNO6006 BCNO6009 BCNO6010	BCNO7002 BCNO7003 BCNO7001 BCNO7005 BCNO7006

C. SAFETY AND QUALITY IN PRACTICE

C1	You must be able to conduct an osteopathic patient evaluation and deliver safe, competent and appropriate osteopathic care to your patients.			
SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002	BCNO5003 BCNO5004 BCNO5007	BCNO6002 BCNO6008 BCNO6004 BCNO6009 BCNO6010	BCNO7002 BCNO7003 BCNO7005 BCNO7006

C2	You must ensure that your patient records are comprehensive, accurate, legible and completed promptly.			
SEEC Level	4	5	6	7
Modules	BCNO4002	BCNO5001 BCNO5007	BCNO6007 BCNO6008	BCNO7002 BCNO7007

7

C3	You must respond effectively and appropriately to requests for the production of written material and data.			
SEEC Level	4	5	6	7
Modules	All Modules	All Modules	All modules	All modules

C4	You must take action to keep patients from harm.			
SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002	BCNO5002 BCNO5003 BCNO5007	BCNO6002 BCNO6008 BCNO6004 BCNO6006	BCNO7002 BCNO7007

C5	You must ensure that your practice is safe, clean and hygienic, and complies with health and safety legislation.			
SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002	BCNO5003 BCNO5007	BCNO6008	BCNO7002 BCNO7001 BCNO7007

C6	You must be aware of your wider role as a healthcare professional to contribute to enhancing the health and wellbeing of your patients.			
SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002 BCNO4003	BCNO5001 BCNO5003 BCNO5007	BCNO6002 BCNO6008 BCNO6004	BCNO7002 BCNO7001 BCNO7003 BCNO7004

D. PROFESSIONALISM

D1	You must act with honesty and integrity in your professional practice.			
SEEC Level	4	5	6	7
Modules	All Modules	All Modules	All Modules	All Modules

D2	You must establish and maintain clear professional boundaries with patients, and must not abuse your professional standing and the position of trust which you have as an osteopath.			
SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002	BCNO5001 BCNO5003 BCNO5004 BCNO5007	BCNO6007 BCNO6002 BCNO6008 BCNO6004	BCNO7002 BCNO7007

D3	You must be open and honest with patients, fulfilling your duty of candour.			
SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002	BCNO5001 BCNO5003 BCNO5004 BCNO5007	BCNO6007 BCNO6002 BCNO6008 BCNO6004	BCNO7002 BCNO7003 BCNO7007

D4	You must have a policy in place to manage patient complaints, and respond quickly and appropriately to any that arise.			
SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002	BCNO5001 BCNO5003 BCNO5004 BCNO5007	BCNO6007 BCNO6002 BCNO6008 BCNO6004	BCNO7001 BCNO7002 BCNO7007

D5	You must respect your patients' rights to privacy and confidentiality, and maintain and protect patient information effectively.			
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SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002	BCNO5001 BCNO5003 BCNO5004 BCNO5007	BCNO6007 BCNO6002 BCNO6008 BCNO6004	BCNO7002 BCNO7007

D6	You must treat patients fairly and recognise diversity and individual values. You must comply with equality and anti-discrimination law.			
SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002	BCNO5001 BCNO5003 BCNO5004 BCNO5007	BCNO6007 BCNO6002 BCNO6008 BCNO6004	BCNO702 BCNO7007 BCNO7006

D7	You must uphold the reputation of the profession at all times through your conduct, in and out of the workplace.			
SEEC Level	4	5	6	7
Modules	All Modules	All Modules	All Modules	All Modules

D8	You must be honest and trustworthy in your professional and personal financial dealings.			
SEEC Level	4	5	6	7
Modules	All Modules	All Modules	All Modules	All Modules

D9	You must support colleagues and cooperate with them to enhance patient care.			
SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002	BCNO5001 BCNO5003 BCNO5004 BCNO5007	BCNO6002 BCNO6008 BCNO6004	BCNO7002 BCNO7003 BCNO7007

D10	You must consider the contributions of other health and care professionals, to optimise patient care.			
SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002 BCNO4003	All modules	BCNO6002 BCNO6008 BCNO6004 BCNO6006 BCNO6009 BCNO6010	BCNO7002 BCNO7003 BCNO7007 BCNO7006

D11	You must ensure that any problems with your own health do not affect your patients. You must not rely on your own assessment of the risk to patients.			
SEEC Level	4	5	6	7
Modules	BCNO4001 BCNO4002	BCNO5003 BCNO5006 BCNO5007	BCNO6008 BCNO6004	BCNO7002 BCNO7007

D12	You must inform the GOsC as soon as is practicable of any significant information regarding your conduct and competence, cooperate with any requests for information or investigation, and comply with all regulatory requirements.			
SEEC Level	4	5	6	7
Modules	All Modules	All Modules	All Modules	All Modules

Appendix 5 – Non-standard regulations

- a) Completion of a minimum of 1,000 hours of Clinical Practice (Exception to regulation AWD 1:10)

M.Ost (Master of Osteopathy) (Variation to regulation AWD1.10, noted in **bold text**)

10. An Integrated Master's Degree will be awarded to a student who has passed 480 credits, including at least 120 at Level 7, a further 120 at Level 6 or above, and a further 240 at Level 4, 5 or above.

In addition, to successfully complete and be awarded M.Ost (Master of Osteopathy) a student must achieve both theory and practice elements, and complete the required number of clinical practice hours: normally a minimum of 1000 practice hours.

The March degree will be awarded to a student who has passed 240 credits, including at least 120 at Level 7 and a further 120 at Level 6.

An Integrated Master's Degree may be classified, or may be awarded with Commendation and/or with Distinction. Classification will be based initially on the aggregate percentage mark.

Students who completed Level 4 in its entirety before the 2014-15 academic year, or are repeating any part of Level 4 as a next attempt in 2014-15, should refer to the Programme Handbook for information on how the classification of the degree is calculated.

For students entering Level 4 from 2014/15 (or who are required to repeat Level 4 in its entirety as a first attempt from 2014/15), the aggregate percentage mark will be calculated using the weightings:

Levels 4 : 5 : 6 : 7 will be weighted 1 : 2 : 3 : 4 :

The Level 4 aggregate mark will contribute to the aggregate for the calculation of the classification of the degree only. It will not contribute to the module profile.

If a student completes an exchange year, the weighting for Level 5 will be carried forward to Level 7. In this instance, the weighting will be 1:0:3:6

b) Referral and repeat decisions of the Clinical Practice Modules (Exception to regulation AST 5.2)

M.Ost (Master of Osteopathy) (Variation to AST5.2.1, noted in **bold text**):

1. Where a student fails one or more taught modules, including those studied as part of a Professional Doctorate, the Award Assessment Board may:
 - award compensation in a maximum number credits, if permitted in AST5.1, and make an award based on the aggregate mark achieved.
 - allow the student to be referred in the module(s), in whole or in part of each element of assessment, at the next available opportunity; a student may be referred in up to 60 credits (120 credits for an MRes dissertation module.)
 - **allow the student to be referred in the practice element of the clinical practice module at level 6 or 7 of MOst (Master of Osteopathy), where the only failed module is that module and the failure is due to incomplete practice hours, if they have completed 450 out of 500 required clinical practice hours. If the student is below that threshold, they will normally be required to repeat the clinical practice module in its entirety with attendance the following academic year, there will be no referral opportunity for that module in that case;**
 - **allow the student to repeat the clinical practice module at 6 or 7 of MOst (Master of Osteopathy) in its entirety with attendance the following academic year, where a student has failed up to 60 credits, which includes the clinical practice module, having completed less than 450 out of 500 required clinical practice hours, there will be no referral opportunity for that module in that case, however, they may normally be referred in the 40 credits of non-clinical practice modules at the next opportunity.**
 - allow the student to repeat the module(s), with or without attendance, by a date to be determined by the Board;
 - require the student to withdraw from the programme and award any intermediate qualification for which the student has achieved the credit requirements;
 - require a student whose extenuating circumstances will prevent the completion of the award during the normal period of registration, or have prevented them from making academic progress in the previous session, to interrupt studies or withdraw from the programme.
 - require a student whose extenuating circumstances will prevent them from meeting the learning outcomes of their programme to transfer to an alternative programme, or withdraw from the programme and be granted the appropriate exit or aegrotat award.

A mixture of referral and repeat in the case of failure in up to 60 credits which include the clinical practice module, is permitted to enable the student to complete the theory and knowledge modules to support the future successful completion of the clinical practice module. Should a student subsequently fail the non-clinical modules at the referral board they may be required to repeat these modules, subject to attempts remaining.

Any student required to repeat a clinical practice module at level 6 or 7 of M^{Ost} (Master of Osteopathy) will be required to complete all associated clinical practice hours afresh. No previous years' hours will be carried forward into the repeat year. This is in order to retain currency of professional knowledge, practice and skills to meet PSRB requirements.

M.Ost (Master of Osteopathy) (Variation to AST5.2.2, noted in **bold text**)

2. Where a student has failed a referred assessment in up to 20 credits **of non-clinical practice modules at level 6 or 7 of M^{Ost} (Master of Osteopathy)** ~~(or has failed referred assessment in one 30 credit module)~~, the Board may exceptionally allow the student to progress and an extended referral opportunity during the next session, subject to the number of attempts remaining. This is not intended to provide a further attempt beyond that permitted in AST5.2.6

Where a student has failed a referred assessment of clinical practice hours in the clinical practice module at level 6 or 7 of M^{Ost} (Master of Osteopathy), the Board may exceptionally allow the student to progress and an extended referral opportunity during the next session if they have completed at least 470 hours and are able to demonstrate that they are able to complete the outstanding clinical hours by the extended referral deadline. This is not intended to provide a further attempt beyond that permitted in AST5.2.6

Where a student fails the extended referral in the clinical practice module they will normally be required to withdraw from the course and are awarded the appropriate exit award. Students are monitored regularly for clinical hours to maintain that the remaining hours can be met in the extended referral timeframe.

- c) An Aegrotat award of Master of Osteopathy and the interim exit award BSc (Hons) Osteopathic Medicine is not permitted as this is a registerable qualification with the General Osteopathic Council; other aegrotat awards may be considered.

Non-Standard Regulation Request- M. Ost Osteopathy, BCOM

Author:	Gemma Peacock, Partnership Operations Manager
Purpose of paper:	To request a non-standard regulation for the classification of BCOM's M. Ost Osteopathy programme.
Committee is invited to:	<ul style="list-style-type: none"> To consider the request in item 2 relating to the classification of BCOM's M. Ost Osteopathy integrated master's programme.
Annexes	

Confidentiality status:	<p>Please consider the confidentiality status of the information contained in this paper and adopt one of the categories set out below.</p> <p>The information in this paper is: <input type="checkbox"/> Restricted/Strictly Confidential <input type="checkbox"/> Embargoed <input checked="" type="checkbox"/> Public</p>
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1. Overview

QSSC and UTLQC have recently approved the change to regulations to clarify how the alternative degree classification method can be applied to integrated masters' programmes. UoP regulations now state:

Integrated master's degree

An integrated master's degree will be awarded to a student who has passed 480 credits, including at least 120 at Level 7, a further 120 at Level 6 or above, and a further 240 at Level 4, 5 or above.

The Master degree will be awarded to a student who has passed 240 credits, including at least 120 at Level 7 and a further 120 at Level 6.

Classification will be based initially on the aggregate percentage mark. Students who completed Level 4 in its entirety before the 2014-15 academic year or are repeating any part of Level 4 as a next attempt in 2014-15, should refer to the Programme Handbook for information on how the classification of the degree is calculated.

For students entering Level 4 from 2014/15 (or who are required to repeat Level 4 in its entirety as a first attempt from 2014/15), the aggregate percentage mark will be calculated using the weightings:

Levels 4: 5 : 6 : 7 will be weighted 1 : 2 : 3 : 4

The Level 4 and 5 aggregate marks will contribute to the aggregate for the calculation of the classification of the degree only. It will not contribute to the module profile.

If a student completes an exchange year, the weighting for Level 5 will be carried forward to Level 7. In this instance, the weighting will be 1:0:3:6.

The Level 4 aggregate mark is calculated using the highest module marks totalling 80 credits. Where modules are arranged in such a way that the 80 credits of 'highest module marks' cannot be identified unequivocally, the level 4 aggregate mark calculation should take into account as close to 80 credits as possible, depending on the module structure.

If the student's aggregate percentage mark falls within the boundaries of the classifications defined below, they are entitled to that award.

First Class Honours 70% or above

Second Class Honours, Upper Division 60%-69%

Second Class Honours, Lower Division 50%
Third Class Honours 40%: 49%

If the aggregate percentage achieved by a candidate is not more than 3.0 percentage points below a classification band, the Board must invoke the following alternative classification methods:

- Level 7 aggregate: The Award Assessment Board will award an integrated master's degree with honours with the higher classification to a student whose aggregate percentage is not more than 3.0 percentage points below the next classification band provided that the student's aggregate percentage at Level 7 is in the higher classification band.
- Module profile: The Award Assessment Board will award an Honours Degree with the higher classification to a student whose aggregate percentage is not more than 3.0 percentage points below the next classification band, provided that more than half of the student's Level 6 and 7 credits are in the higher classification band.

2. Proposal

The British College of Osteopathic Medicine (BCOM) have been delivering their M.Ost Osteopathy programme for many years with students being awarded an integrated master's degree with commendation or distinction which has now been removed from standard UoP regulations. BCOM would like to retain this current practice.

3. Next steps

Once approved the non-standard regulation will be added to the relevant programme specifications and also added to the University's non-standard regulation register.